It is imperative now, more than ever, for our nation's public schools to invest in World Language experiences for elementary-aged children. Our school district recently expanded five World Languages options into 6<sup>th</sup> grade to complement our International Baccalaureate - Middle Years Programme initiative. This past year, we implemented a *Foreign Language Elementary School* (FLES) program in Spanish for all 2<sup>nd</sup> and 3<sup>rd</sup> graders, adding a 4<sup>th</sup> grade component in 2018-19. The children are immersed in the Spanish language and culture for 30 minutes, every-other-day. It is our hope to establish a FLES continuum through 5<sup>th</sup> grade next year. Our vision is to prepare all students to meet current and future challenges, and become productive members of a diverse global community.

I am humbled to be the recipient of 2018 NNELL Award for Outstanding Support of Early Second Language Learning. However, I firmly believe this recognition is more a reflection of the Pelham community, parents, teachers, administrators, and Board of Education rather than any individual effort. The success of our FLES experience rests on the shoulders of our teachers and elementary principals.