



NATIONAL NETWORK FOR EARLY LANGUAGE LEARNING



Learning Languages

The journal of the National Network for Early Language Learning (NELL)

Learning Languages serves the profession by providing a medium for the sharing of information, ideas, and concerns among teachers, administrators, researchers, and others interested in the early learning of world languages.

Learning Languages embodies NELL's commitment to promote opportunities for all children to develop a high level of competence in at least one language and culture, in addition to their own.

In an effort to address the interest of the profession, *Learning Languages* publishes both scholarly articles and invited features. Both types of submissions must demonstrate the author's awareness of language learning theories and early language learning classroom practices.

Please direct inquiries to president@nell.org

PUBLICATION SCHEDULE

Fall/Winter

Spring/Summer

Ad Submission Deadline: Nov .1

March 1

ADVERTISING SCOPE

The National Network for Early Language Learning (NNELL) is a growing organization that reaches a very targeted market - educators, parents, and school administrators, that are looking for resources on all aspects of early language learning. NNELL is also viewed as a valuable resource for state and national stakeholders involved in making decisions about early language programs. Our membership outreach constantly expands our numbers. All members receive two electronic copies of *Learning Languages* each year.

FINE PRINT

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